

KYLE J. SUSA
CURRICULUM VITAE

CONTACT INFORMATION

Department of Psychology
University of Texas at El Paso
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EDUCATION

- Ph.D. (Projected) Psychology, University of Texas at El Paso (2009)
Specialization: Legal Psychology
Advisor: Christian A. Meissner, Ph.D.
Dissertation Title:
- M.A. (Projected) Experimental Psychology, University of Texas at El Paso (2007)
Advisor: Christian A. Meissner, Ph.D.
Thesis Title:
- B.S. Psychology, Education, University of Wisconsin-Madison (2002)

PROFESSIONAL EXPERIENCE

- 2006 – present Research Fellow, Department of Homeland Security
in collaboration with the University of Texas at El Paso
- 2006 Graduate Research Assistant, Department of Psychology,
University of Texas at El Paso
- 2005 Graduate Teaching Assistant, Department of Psychology,
University of Texas at El Paso

RESEARCH INTERESTS

Eyewitness Identification: The study of cognitive and social psychological factors that influence recognition and identification of human faces, including phenomena such as verbal overshadowing and the cross-race effect.

Facial Identification Training: Applying psychological factors to facial identification training methods to be used by the federal government.

Eyewitness Memory & Perception: The study of cognitive and social psychological factors that elicit false memories and perceptions of people and criminal events including phenomena such as, misinformation, schemas, suggestibility, drugs and alcohol, imagination inflation, conformity, and suprising fluency.

Alibi Believability & Memory: Factors that make alibis believable and memorable

Thin Slicing: Determining the accuracy with which people make rapid, intuitive, judgments, particularly in the context of lie detection

PUBLICATIONS

Meissner, C. A., Sporer, S. L., & Susa, K. J. (under review). A theoretical and meta-analytic review of the relationship between verbal descriptions and identification accuracy in memory for faces. Invited submission to the *European Journal of Cognitive Psychology*.

CONFERENCE PAPERS

Susa, K.J., Meissner, C.A., Sporer, S.L. & Köstler, J. (2006, April). *What have we learned since Neil v. Biggers (1972) about the description – identification accuracy relationship in eyewitness memory?* Paper presented at Dialogue of Aggies & Miners Conference, Las Cruces, NM.

TEACHING EXPERIENCE

2002 – 2005 Milwaukee Pius XI High School

2005 Introduction to Psychology (Teaching Assistant)

SCHOLARSHIPS AND AWARDS

2006 Department of Homeland Security Graduate Fellowship

2006 Excellence Award for Outstanding Achievement, UTEP Graduate School

2005 Excellence Award for Outstanding Achievement, UTEP Graduate School

DEPARTMENTAL / UNIVERSITY SERVICE

PROFESSIONAL AFFILIATIONS

American Psychological Association

American Psychology-Law Society (Div. 41 of APA)

State of Wisconsin Department of Public Instruction, Teaching License

REFERENCES

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